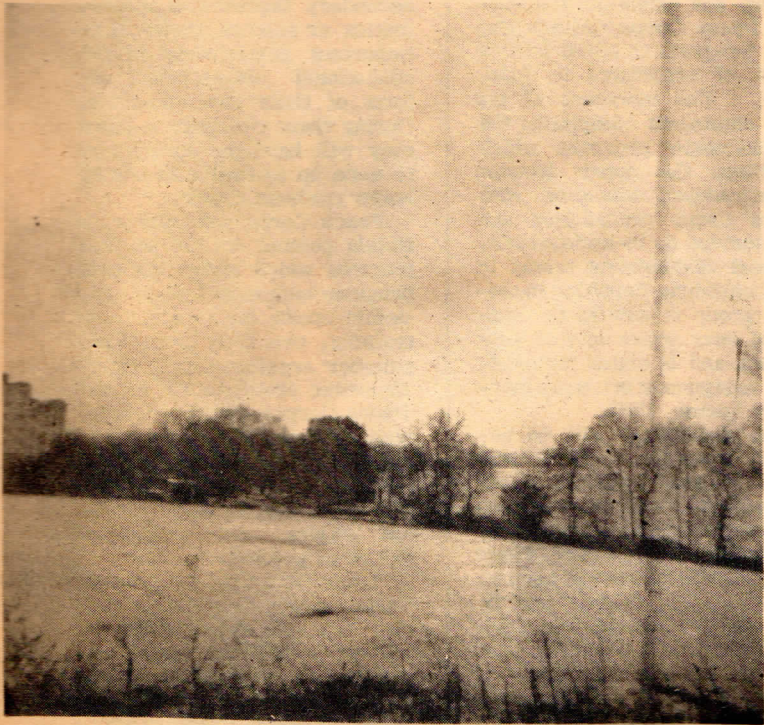


# THE ADVOCATE

VOL. I NO. II

NOV. 21, 1968

10 CENTS



BASEBALL FIELD gets its first covering of snow.

## SGA Hears Proposal for New Grading System

At an S.G.A. meeting held on November 13, Mr. Blewitt, chairman of the Educ. Policies Committee of Faculty Senate, approached the council with a proposal modifying the present grading system. He proposed a system which would include the addition of two new grades, B and C. A motion giving a vote of confidence to Mr. Blewitt was proposed and passed by the Student Government Association.

"The addition of these two new grades," he stated, "would not be computed into our cumulative average, however." They would go on record as a B or a C, but would be included only as a 'B' or 'C' in our semester average.

Mr. Blewitt explained that because our present four point system was established by the Board of Trustees, any modifications of this system would have to be accepted by the Board of Trustees. For this reason, he feels that it probably wouldn't go into effect until September of 1969.

He also feels that if this system were accepted, it would probably affect upperclassmen as well as underclassmen.

At a previous S.G.A. meeting, the S.G.A. received a directive from Dr. O'Leary asking the council to set up guidelines for student demonstrations. The Ad Hoc Committee on Student Demonstrations proposed a resolution at S.G.A. meeting of November 13 which stated:

"We of the Committee feel that any rules governing student picketing and demonstrations at Lowell State College are unnecessary. Any rules considered, we found were sufficiently covered by the First Amendment of the Constitution of the United States. However.....if the Student Council

## DISSENT AT LHS

On Friday, November 8th, approximately 250 students gathered in the Lucy Larkham Park beside Lowell High School to demonstrate the apparent censorship of a student speaker.

Plato Karafelis, a 16 year old senior and honor student at the high school was evidently not allowed to give his speech at an assembly honoring Veteran's Day. The incident occurred after Karafelis had delivered his speech to an earlier assembly consisting of senior and juniors. Afterward, because of the objection of several teachers, Karafelis was told by the Headmaster that he would not be allowed to speak at the second assembly, that of sophomores and freshmen.

Supposedly, Karafelis' reference to long hair, beards and hippies angered the complaining teachers. He questioned

## Gym Remains Closed O'Leary and Ciszek Explain Positions

At an open meeting of the Athletic Board last week, a resolution was proposed by the M. A. A. asking that the gym be open two nights a week between the hours of 7:30 and 9:30 for Intramurals. If the resolution was passed, a schedule would be set up so that varsity sports would have the use of the gym between 4:00 and 7:30 and intramurals from 7:30 to 9:00. The resolution also stated that "a person be hired to keep order in the gym, oversee programs, and check student ID's".

The question of evening hours for the gym has developed into a small controversy. In order to determine the exact nature of the problem the Advocate questioned Dr. O'Leary and Dr. Ciszek. Their positions are stated below.

Dr. O'Leary's position on this question is outlined in a memorandum sent to the Athletic Control Board by him on Nov. 8. This memorandum is a response to a petition that the Athletic Control Board had intended to officially submit to him.

The President's sees the major problem involved as the need for a change in faculty and student schedules in the middle of a semester. He sees the petition as a request for the "cancellation of the existing intramural program being held in the gymnasium from 4-5 o'clock P. M.

Last June, in response to the poor quality of the intramural program at L. S. C., Dr. O'Leary designated Dr. Ciszek, Coordinator of Athletics and Intramural Sports. At this time

does see a need for a resolution, it should read: The Student Council shall not abridge the right of peaceable assembly as long as this assembly does not hinder the free movement of others."

A motion was passed to send this Committee resolution to Dr. O'Leary.

Also appointed at this meeting was a parliamentarian. The job of the parliamentarian would be to determine what rules and procedures are to be followed if the S.G.A. meetings were to be run as proper student government meetings. Richard O'Brien was appointed to fill this position.

he instructed Dr. Ciszek to plan and coach (Intramural) for a minimum of 8 hours a week."

Dr. O'Leary therefore feels that a change in the intramural schedule would also require a change in Dr. Ciszek's schedule. In his letter to the Athletic Control Board, Dr. O'Leary requested "a signed statement from Dr. Ciszek, the faculty member whose required classes would be cancelled in mid-semester, that he is agreeable to the change in scheduled hours and that he will continue his required instruction service to the intramural program during nights instead of afternoon.

"In September", Dr. Ciszek states, I was assigned to carry out Intramural activities from 2-4, five days a week. The duties were carried out by me and expanded on." He explains that during the intramural football season, he was here until 6 o'clock. "Recently", he clarifies, "my intramural schedule was changed by the administration to 4-5, five days a week. Since the beginning of school, I have carried out the duties assigned to me by the administration at the designated hours, and will continue to carry out these duties in the afternoon even if the gym is open at night." "Since it was a student sponsored resolution, I have nothing to do with it."

The resolution states that "our program of intramurals here at L. S. C. is handicapped in that what facilities we have cannot be used to the best advantage of the student body." When asked about the response to the afternoon program, Coach Ciszek stated that "on the first day, 30 students were present. Ten were present the second day and eighteen on the third day." One of the reasons why he feels that attendance is so low is that "lab periods are interfering with the scheduled hour for intramurals." He also states that some of the 76 men who are supposedly free every day to participate in intramurals are varsity athletes. "Intramural activities are not designed to meet the needs of varsity ath-

letes" exclaims Dr. Ciszek. He further explained that he intends to "continue these duties (Intramurals) from 4-5 every afternoon or whatever afternoon hours assigned to me by the President".

### M.A.A. Petition

1. The gym be open from 7:30 to 9:30 P.M., two nights a week.
2. The fire doors between the gym and the locker area be chained.
3. A person be hired to keep order in the gym, oversee programs, and check student ID's.
4. The expenses incurred in the administration of this program could be met from gate receipts collected at the basketball games and wrestling matches.

The M. A. A. feels that this is feasible because of the following reasons:

A. 23 dates have been set aside for this program, which will continue until the end of March.

B. A faculty member has tentatively agreed to oversee the program for 10.00 an evening, or a total of \$230.00.

C. Our basketball team plays two "money" games at homes this year, LTI and Merrimack College. It is felt that the MAA's share (2/3rds) of these receipts will cover the expenses incurred.

5. If it is deemed necessary that a student be placed in the Men's locker room to insure security there.

### O'Leary's Memo

I do not believe a request for a change in faculty and student schedules in the middle of a semester is a proper subject for consideration by the Athletic Council. The requested change has not been approved as yet by the Academic Dean, or the Faculty Senate, or by the Chairman of the Department affected.

What is requested is the cancellation of the existing intramural program being held in the gymnasium from 4-5 P.M.

continued on page 3

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## New Major Outlined

The Department of Behavioral Science will propose the following program to the Curriculum Committee offering work leading to a concentration for both a Bachelor of Arts and a Bachelor of Science degree.

The Bachelor of Arts program is designed for those students interested primarily in teaching or in going on for higher degrees in this field. The Bachelor of Science program is designed for those students interested primarily in various specialized careers in the field.

Some of the careers available with a Bachelor's Degree in Sociology and Psychology are:

### Technical Assistant

- 1) Clinical Research; Hospitals and Universities
- 2) Psychological Testing Technician
- 3) Psychological Research Business
- 1) Opinion pollster
- 2) Personnel work

### Recommended Sequences of Courses

#### FRESHMAN YEAR

|                            |   |
|----------------------------|---|
| UAR: Area I (English)      | 6 |
| Area II (History)          | 6 |
| Area III (Natural Science) | 6 |
| Physical Education         | 1 |
| Bhv: 151-152               | 6 |

|                      |    |
|----------------------|----|
| Language or Elective | 6  |
|                      | 31 |

#### SOPHOMORE YEAR

|                                    |    |
|------------------------------------|----|
| UAR: Area IV (Social Science)      | 6  |
| Area V (Humanities)                | 6  |
| Bhv: Distribution in Special Areas | 12 |
| Minor                              | 3  |
| Language or Elective               | 3  |
|                                    | 30 |

- 1) Psychiatric and General Hospitals
- 2) Social Welfare Education

- 1) Teaching Emotional Disturbed
- 2) Teaching the Mentally Handicapped
- 3) Guidance Counseling

### Civil Service

- 1) Census Bureau
- 2) Civil Service Commission

### Community Organizations

- 1) Defensive Organizations (Anti-Defamation League, NAACP etc.)
- 2) Community Service (YM/YWCA, Scouting)
- 3) Prison Workers

The recommended sequence assumes that the decision to concentrate in Behavioral Sciences has been made as a freshman, and that the introductory courses, Bhv 151-152, have been taken by the end of the freshman year.

Students enrolled in other departments may still transfer into Behavioral Sciences if this

decision is made before the start of the junior year, and with the consent of the Chairman. Sophomores desiring to switch must have completed at least six semester hours of work in the Behavioral Sciences to be admitted. Courses taken to satisfy their previous concentration requirements can be used to satisfy the requirements of a minor area, so that during the junior year additional courses can be taken in Behavioral Sciences to make up.

Juniors who have completed twelve semester hours of work in Behavioral Sciences by the end of the first semester, or eighteen by the end of the second semester may be allowed to transfer from other areas with the consent of the Chairman.

In every case of transfer the basic issue is whether the prospective transfer student is capable of fulfilling the requirements within Behavioral Sciences while still completing the requirements of the College.

#### JUNIOR YEAR

|  |    |
|--|----|
| Bhv: Research or Placement Requirement | 6  |
| Specialization in Special Area         | 6  |
| Minor                                  | 9  |
| Related Courses                        | 9  |
|  | 30 |

#### SENIOR YEAR

|                                     |    |    |
|-------------------------------------|----|----|
| Bhv: Specialization in Special Area | 3  | 3  |
| Electives                           | 6  | 6  |
| Independent Study and Paper         | -  | 3  |
| Minor                               | 6  | 6  |
| Related Courses                     | 9  | 9  |
| Electives                           | 6  | 3  |
|                                     | 30 | 30 |

## Stanford to Change Curriculum

STANFORD, Calif. (CPS)--A faculty-student committee has recommended a vast overhaul of undergraduate education at Stanford University, an institution usually regarded as one of the nation's most prestigious but also one of the most traditional.

The recommendations emphasize independent study, small classes, and changes in the academic calendar and the grading system.

A preliminary summary of the proposals released by the campus newspaper, the Stanford Daily, outlines these changes:

--Every entering freshman would participate in a tutorial program in which the professor would teach and advise no more than 12 students. This would eliminate freshman English and western civilization courses, two mainstays of undergraduate education on most campuses, as university-wide requirements for freshmen the teaching resources now used in these courses would be shifted to the tutorials. For-

eign language and laboratory science courses would also be eliminated as university-wide requirements, although they might still be required by students' major departments.

--The present A-B-C-D-F grading system would be replaced by a system under which students would receive only an A, B, or C. Students who fail courses would simply not get credit for that course. A student could be flunked out of the university only if he were falling behind in the number of courses he was gaining credit for. Because of its selective admissions policies, however, Stanford loses only a few students each year for academic reasons.

--A one-week reading period would be added prior to each finals week. It would be free from all classes and tests to allow the students to review their work during the preceding weeks. Stanford would also change from a quarter to a semester system.

--A department could pre-

scribe only half a student's workload, leaving the rest free for liberal studies and independent work.

--All undergraduates would have the option of designing their own majors, subject to the approval of a faculty member and the dean of undergraduate studies.

--Two other recommendations to encourage independent work would permit up to 10 students in each class to participate in an honors program free of all course requirements and establish a general education college to offer a common one-year program for no more than 75 students.

The report, first of 10 to be released this fall by the Study of Education at Stanford, will be considered by the faculty later this month.

The steering committee of the study, headed by Vice Provost Herbert Packer, includes six faculty members and three students. More than 200 students, faculty, and staff worked on the study.

## College Degree Program Extended

The officials of the Peace Corps and the State University of New York College at Brockport announced completion of arrangements for continuing and extending the unique Peace Corps/College Degree Program to admit a third group of candidates in June, 1969. The members of the first contingent completing the fifteen-month program which combines the upper division undergraduate education with Peace Corps preparation are now serving on bi-national educational development teams in the Dominican Republic; the second group is now in the academic year phase of this joint project and is slated for overseas assignment in Latin America in August, 1969.

The candidates will be selected from the ranks of students in good standing at an accredited college who are completing their sophomore or junior year by June 1969. Those selected will be able to earn an A.B. or B.S. degree and be eligible for a Peace Corps assignment in one academic year flanked by two summers of fully subsidized and integrated academic courses and Peace Corps training. They will be expected to major in mathematics or the sciences; those who have completed their junior year prior to entrance into the program will have the opportunity for a double-major.

At the end of the second summer armed with the degree, a teaching license, in depth cross cultural preparation and fluency in Spanish the graduates as

Peace Corps volunteers will be off on their Latin American assignment. As members of the staffs of teacher training institutions and/or consultants to secondary teachers of mathematics or science, they will be important participants in the educational development efforts of their host countries. During their two year sojourn they will have the opportunity to earn up to twelve semester hours graduate credit.

Peace Corps and college officials pointed out the several features which make this joint program unique including: academic credit for Peace Corps training, two fully subsidized summer sessions totaling thirty semester credit hours, in depth Peace Corps training synchronized with the liberal arts and specialized professional preparation, individualized programming, opportunity for double majors and supervised overseas graduate work.

"This integrated program is based on our two fold conviction that (1) to combine the college and Peace Corps experiences is to make both more relevant and meaningful and the personal product more valuable (2) to provide much-needed skilled specialists--mathematics and science teachers--as Peace Corps volunteers in Latin America is to make a significant contribution to all concerned," said President Albert Warren Brown, of the State University College at Brockport in announcing the extension of this unique partnership.

## A Memorial for Robert Kennedy

McLEAN, VA. (CPS)--Hickory Hill, the late Robert Kennedy's estate in this Washington suburb, looks sad and deserted, its pumpkin patch going untended this fall.

The children's ponies and dogs roam the lawn. The swimming pool is still filled, but it obviously wasn't used much last summer after the New York senator was shot and killed.

For one day this week Hickory Hill came alive with the old Kennedy clan and reporters. Friends of the family and former staff members of the late senator gathered on the lawn behind the huge house.

Sen. Edward M. Kennedy called everybody together to announce the formation of the Robert F. Kennedy Memorial, a foundation designed as a living "action-oriented" tribute and a catalyst for social change.

Specific plans and goals have not yet been agreed upon, but one of the first under-takings may very well be dealt with college students.

The memorial, with an initial \$10 million endowment raised through public subscription, will act as an instrument for identifying pressing needs which are not being met by existing institutions and as a catalyst to focus new resources and talents on those problems.

It will not itself operate any continuing programs, but will

seek to stimulate action, helping groups obtain financing, ideas, and community support.

The foundation will pay particular attention to tapping the "dynamic idealism" of young people, Sen. Kennedy said.

One of the memorial's seven executive committee members is Sam Brown, youth co-ordinator of Sen. Eugene McCarthy's campaign for the Democratic presidential nomination. Another is John Lewis of the Student Non-violent Coordinating Committee (SNCC). Robert S. McNamara, president of the World Bank and former Secretary of Defense, is chairman.

The Board of Trustees includes David Borden and Roberta Warren, two youth workers in the late Sen. Kennedy's campaign. Laurance Rockefeller, nephew of New York Gov. Nelson Rockefeller and a VISTA worker in Harlem, is also a trustee. So is Julian Bond, the Georgia legislator who was nominated for the Vice Presidency at the 1968 Democratic Convention, and Cesar Chavez, organizer of California migrant workers.

They serve on the board with such notables as Theodore C. Sorensen, Mrs. Aristotle Onassis, Richard Cardinal Cushing, John G. Glenn, Charles Evers, R. Sargent Shriver, Maxwell D. Taylor, Michael Harrington, and others.

THANKSGIVING HOLIDAY NEXT WEEK



# From the Other Side of the Tracks

from the GUARDIAN

by Julius Lester

A student movement has its own built-in limitations, both in terms of how much it can do and how much it can understand. In some ways, a student movement tends to be artificial, because the student lives in an artificial environment--the university. Thus, it is natural that a student movement generally concerns itself with issues that the majority of society has hardly any time at all to be concerned about. This is good to a point. Without the student demonstrations against the war, there would've been no antiwar movement. Without student consciousness of racism, blacks would be even more isolated and vulnerable to attack.

A student movement evolves to an inevitable point where it realizes that wars and racism are the manifestations of an inhuman system and if wars and racism are going to be stopped, the system itself must be stopped and another created.

And it is at this point that a student movement reaches the boundaries of its inherent limitations. When this juncture is reached, the student movement finds its members becoming increasingly frustrated and the movement seeks to relieve that frustration through activism and/or by turning its attention to changing the students' immediate environment, the university.

A student movement which concerns itself with bringing about changes within the university is engaging in an act which can have all the appearances of being important, while being, in essence, quite unimportant. Regardless of how unending one's stay in a university may seem, the fact yet remains that after four years of serving time, the student leaves. The university is a temporary society for most who live within its confines and as such, any radical activity aimed at it is of limited value.

Because the university is a temporary society, any movement coming from it is in danger of being temporary. The next student generation may have more traditional interests than the one which kept the campus in an uproar during the preceding four years. And while student movements are characterized by a great willingness to confront the reigning social authority, there is nothing inherent in a student movement that will insure its evolution into a radical movement once the students leave the university.

Perhaps the greatest liability of a student movement is that it is only able to speak to other students. While this is of limited value, the fact still remains that there is perhaps no group more powerless than students. Not only are students without power, the instruments of power are not even part of their world. If all students went on strike, it wouldn't cause the society to pause in its step. The most that a student movement can do is to disrupt. The power to disrupt, however, cannot be equated with the power to make a revolution. A student movement is only a revolutionary force when it can act as an adjunct with other forces in the society. It is needless to say that such a situation does not presently exist.

When student radicals leave the campus, they can avoid coming into direct contact with other forces in the society by creating their own little worlds where they continue to live with each other and remain unconcerned about the concrete problems which most people have to face. The student radical is never heard talking about a rise in the price of milk, new taxes, real wages or doctor bills. The student radical creates his own society in which money is not an overriding problem and because it isn't, the student radical thinks that revolution is all about love, because he has time to think about love. Everybody else is thinking about survival.

No matter how radical a student may be, his radicalism remains virgin until he has had to face the basic problems which everyone in the society has to face--paying the rent every month. It is easy to be radical when someone else is underwriting it. It is all too easy to belittle the Wallace--

easy to belittle the Wallace-supporting factory worker when one does not know the constant economic insecurity and fear under which that factory worker lives.

While the goal of revolution is the creation of the new man, people turn to revolution when that becomes the only means of satisfying their material needs. They do not become revolutionaries because of any ideas about the new man.

The student radical has to become an everyday radical before he can be totally trusted. He must know the concrete problems which face the everyday person. And while such issues as the war in Vietnam, the repression of Mexican students and the invasion of Czechoslovakia are important,

# STUDENT REACTION NIXON ELECTED PRESIDENT?



I am disappointed with the results of the recent presidential election. The people have rightfully expressed their desire for change. My fear is

that Mr. Nixon was elected not because he provides better solutions for current problems, but because he was the only major candidate who opposed an administration that this country has been dissatisfied with. Maybe the election did offer very little choice, but I feel the people didn't really consider the possibility that the Democratic party under a new administration, that of Mr. Humphrey, might not have offered the best available solutions to present problems.

We have but two things to be thankful for. First, Mr. Nixon may be influenced and controlled by his Democratic Congress. Second, he seems to be in good health, thus there is no immediate threat of administration by Agnew.

Sam Slarsky

revolution is made from the three eternal issues--food, clothing and shelter. Our job is to show people that they are being robbed of their birthright for a mess of pottage and that that is not necessary.

As long as the movement is dominated by students, the movement will carry within it the seeds of its own death. As long as the student, upon graduation, carries his radicalism to an apartment three blocks away from the campus or to the nation's East Villages where a thousand others just like him reside, his radicalism will remain theoretically correct and pragmatically irrelevant, except as a gadfly forcing the system to make minimal reforms.

## How Well Is Lowell State Doing?

According to figures contained in the 1967 Annual Report of the Massachusetts State Colleges Lowell State ranks as follows among her 9 sister institutions:

In student enrollment Lowell is 7th (Lowell 1,330; average 2,117);

In % of growth for the student enrollment Lowell is 7th (Lowell 9%, average 13%);

In the amount of Commonwealth funds for maintenance Lowell is 8th (Lowell \$1,482,852, average \$2,030,767);

In the number of resignations of faculty members Lowell was 1st (Lowell 15%, average 7%).

## New Calendar Under Study

Mrs. Blewett, Chairman of the College Affairs Committee, has announced that tentative plans for a new school calendar have been proposed. At the present time, there are two calendars in consideration, each of which would be advantageous changes.

Mrs. Blewett stated that "since the responsibility for drawing up the academic calendar has shifted into the hands of the faculty from the academic dean" the calendar would be drawn up by the faculty in consultation with the students.

The two calendars will be proposed at a faculty Senate Meeting later this month.

# New Party Formed

WASHINGTON (CPS)--Picture a Wallace supporter at a political rally sitting next to a former George McGovern backer, both of them supporting the same candidates and platform enthusiastically. Now imagine both major parties totally realigned in terms of goals and programs. Carried out to its full extent, these are some of the things the New Party is about.

New Party is the official name of a political non-structure which grew out of caucuses in Chicago last June at the Coalition for an Open Convention. The Coalition met, drew up legal battle-plans for late August in Chicago; announced it was bringing hundreds of thousands of people to Chicago demonstrating for an open convention; folded when denied a rally permit there; and obviously did not get an open convention.

New Party officials cite statistics to show where they think its potential strength will come from. Foremost among the groups called on to fill the party roles are the 21 million registered independents. Following behind them are those Democrats and Republicans disenchanted with the current leader-

ship in their parties.

Keeping track of the college activity is student co-ordinator Roger Blacklow. Blacklow explains that at schools where New Party has been set up, it has worked with other politically-oriented activist groups. But there is little membership overlap between groups like SDS and the New Party because as Blacklow puts it, "our basic constituency right now is McCarthys, liberal Republicans and Independents."

Blacklow says, "We want to make the McCarthy movement a permanent working force, not just a once-every-four-year phenomenon."

Wallace supporters are naturals for the Party, its staff insists. Many are not racists, but are simply completely alienated by their unresponsive governments and are looking for an alternative to the private-interest-dominated Democratic and Republican parties. New Party position papers will emphasize that the party wants to put people in control of their governments, and hence of their personal destinies. While this makes sense on paper, it will be hard to align Wallace types with the Southern blacks who are also counted on for support.

## GYM continued from page 1

which presently serves 76 men students. In its place would be substituted basketball practice for 10 men students. One of the three petitioners is an active member of the basketball team. Dr. Cizek apparently wishes also to cancel his afternoon instruction in intramural sports for 76 men students. There is no written commitment by him in this proposal to supervise and instruct the night program to be substituted for his cancelled classes. The cancellation, if agreed to without such a commitment, would drop his teaching load to only 8 hours a week this semester, and to 5 hours a week next semester in Freshman Physical Education.

No evidence has been presented of widespread student demand for night intramurals. This is a community college. No men live on campus.

The afternoon hours are thus more convenient for our men commuters. Before I can give any serious consideration to this petition, I must have a petition signed not by two students but by all 76 men in the present program under which they would agree to the scheduled change in their hours from afternoons to nights, and further agree to continue to participate actively in the rescheduled intramural program; plus a signed statement from Dr. Cizek, the faculty member whose required classes would be cancelled in mid-semester, that he is agreeable to the change in scheduled hours and that he will continue his required instruction service in the intramural program during nights instead of afternoons, with no increase or decrease in his present teaching load.

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## EDITORIAL

### ON THE GYM

Our front page story this week reports on the Mens Athletic Association's futile attempt to receive President O'Leary's permission to open the gymnasium at night. In this story are the MAA's reasons for wanting the gym open and the president's reasons as to why he can not grant their request.

But there is also in this story a strange unreality. One senses that neither party is communicating with the other. Answers do not seem to have any relevance to the questions asked. Charges, countercharges, misinterpretations, and misunderstandings confuse all. We have some simple questions to ask.

Have these two parties ever sat down together and discussed the issue? Or has all the dialogue been conveyed through the mails? Would it or would it not be possible for President O'Leary to meet with MAA representatives, SGA representatives and Dr. Ciszek to try and resolve the issue?

We of the Advocate feel that the gym should be open at night. However, there may be some considerations that make such an action impossible at this time. If there are, we would certainly like to know them and report them to the students of this college. But we have presently two conflicting interpretations of the issue. Until the two parties involved meet and discuss the issue, conflict is all we will have to report. The conflict will grow and produce effects that neither party desires. The issue must be resolved immediately.

Dear World:

I quit. I've really had it with you. You never leave me alone. You have dragged me into your barbarianism, cruelty, sorrow and stupidity.

I've taken all I can stand. I am going to drop out, tune in and turn on. I have only one last request of you. Having never shown me peace love, kindness or happiness, would you please stop and let me get off.

Yours truly,  
Frank M. Baglione

## EDITORIAL

In this November's national and state elections the voters of Massachusetts chose to retain capital punishment by a three to two vote.

There has been no great reaction to this vote. Obviously the commonwealth's little used electric chair is not considered worthy of comment. It stands in its place undisturbed and waiting the time when it will be called upon to do its service to the citizens of Massachusetts.

Those who wish to retain capital punishment claim that it is necessary as a deterrent to crime, does justice to the murderer's victim, prevents a killer from being released after a stay in prison to kill once again, and is actually more humane than a life sentence that would incarcerate a man for his natural life.

Those against capital punishment feel that it has not proven to be an effective deterrent to crime. States without capital punishment have not witnessed any greater murder rate than those who have retained capital punishment; in some cases the states without capital punishment have a lower rate.

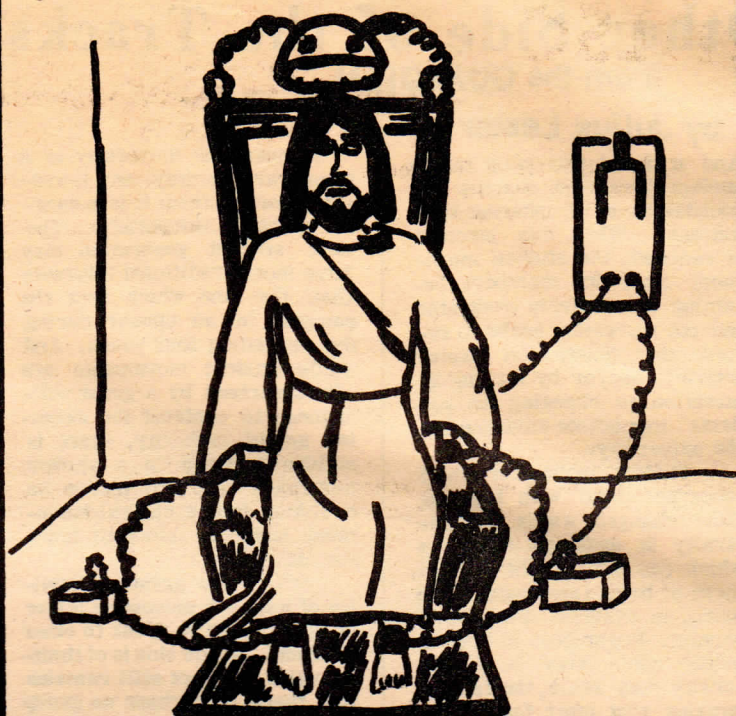
As for doing justice to the victim, those against judicial homicide do not feel that "an eye for an eye" is justice. Rather they see this action as simple and barbaric vengeance not to be engaged in by a Christian nation. Here, they say, is the real question of humanity. It is just as inhumane to kill a man as to imprison him for life. If a released murderer kills again, the society must examine itself to see why it was not able to rehabilitate the inmate of its prisons. What is wrong with our society that it produces criminals? We must share the blame; the killer did not grow in a vacuum.

The resolution, this paper feel, is neither in the life sentence nor capital punishment. Every time we murder an inmate of our prisons we are admitting that we were not capable of assimilating a part of ourselves. Wretched failures that we are, we are forced to dispose of him. To solve the problem, two reforms are necessary. The first reform must be of our penal system. We must be willing to invest the labor and the funds necessary to make this system as humane as we expect its products to become. Secondly, we must reform ourselves, for we are presently the offender, the victim and the avenger. None of these roles are fitting for a human being.

### Invitation

Prof. M. K. Dzeiwanowski of Boston University will speak on "Czechoslovak Crisis of 1968: Its Causes and Consequences." Dr. Dzeiwanowski is an Associate of the Russian Research Center at Harvard and the author of Communist Party of Poland (Harvard, 1959), and European Federalist: Joseph Pilsudski (Stanford, 1968). He is also well known for his scholarly articles in many of the leading historical journals.

All students and faculty are invited.



TO OUR CHRISTIAN LEGISLATORS — DO YOU  
CONDEMN ABORTION & ENDORSE CAPITAL PUNISH.?

## Autocracy Challenged

by

L. H. S. Students

written by Rammond Brassard

The roots of the archaic Lowell High School were finally shaken last week as 250 students showed support for a student who questioned the right of teachers and administrators to set down rules concerning hair and beards. Plato Karafelis should be commended for the service rendered to the Puritanical school system of our fair city. Plato courageously spoke out at an assembly of seniors and juniors and, as can only be expected, several teachers were quite disturbed. If one were to look into the situation, those self-righteous leaders of our children were probably of an average age of 60, coming from the days of prohibition and crew cuts.

Plato should be commended for at least informing the Ma and Pa Kettles of student sentiment. True, this country abides by the rule of the majority and the majority may yet wear short hair. But our society also supposedly protects the rights of the MINORITY, except for in high schools. This minority should not be obstructed in their beliefs and habits as long as these minorities in turn do not obstruct the majority. And until a good reason appears for short hair, long hair should not be condemned. Most opponents of long hair or beards charge that they are unsanitary, yet they seem not so ready to charge females of unsanitary practices.

Plato's argument, however, was weak. He referred to past heroes of this society in justifying his point. This argument rarely works, for it is the favorite argument of the establishment. Always when change is resisted, it is resisted with reasons from the past. The most effective argument Plato could have used is the most basic and simple argument that this society was founded on.....freedom. The unalienable rights of the individual include freedom to express oneself by personal judgment. Yet school systems seem to be continuing ancient Puritan customs as if they have not yet heard of the separation of Church and State. Recently, inroads were made as Boston English High School was forced to relax its rules and allow Blacks to wear African dress and hairdos. These same steps must be forced on other high schools also. Demonstrations are not restricted to colleges. Well organized demonstrations for basic rights of the individual are to be endorsed and supported. The students of Lowell High should not retreat now that they have spoken, for they have the numbers and the arguments on their side. They should combine and reasonably discuss their grievances and if the establishment refuses to recognize these rights, they should then demonstrate. And I remind them also that the right to demonstrate is specifically mentioned in the Constitution. The duty to demonstrate however, can only come from the individual conscience.

### CONCERNING STUDENT FUNDS

Now to comment on a few grievances of Lowell State. Concerning the controversy of the paying of students as officials of intramural football, President O'Leary was quoted on Page 8 of the ADVOCATE, vol. I, no. 1 as saying "that the money paid by the students should be used for the benefit of all, and not for a salary of a small number of them."

Was it not President O'Leary who last year paid five students \$200.00 each to collect at dances, games and theatre productions?? Were not these funds from the Student Activities Fee and used for a salary of a small number??

## Letters to the Editor

### a misquote

To the Editor  
The Advocate

Dear Sir,

On page 7 of the November 7 issue of the Advocate you misquoted me. A thesis is not required for the Masters of Education degree. I did mention to the reporter that a small research project is required of all graduate students. This requirement is the written assignment for the required Research Techniques course. This piece of work should demonstrate that the student has gained an understanding of the various research techniques, his comprehension of the statistical concepts needed and the knowledge of how best to report the resultant data.

Sincerely yours,  
(signed) William R. Fisher  
Dean of Graduate School

## Office for WRO and MAA

Dear Editor.

The W.R.O., the second largest organization on campus and one of the most active, has greatly felt the need for an office for better organization. After observation, it has been noticed that the Public Relations office is rarely if ever occupied by any member of the SGA. It had been the location of the mimeograph machine which has since been moved to the S.G.A. office. Since the office was vacant, it was decided to ask concerning its rental.

Bernie Battle, S.G.A. president, replied that the office was in use. My question is "by whom?" The Public Relations Chairman is usually found in the S.G.A. office. The Social Chairman, who shares this office, is off campus.

We feel that the office could be put to better use if used by the athletic organizations rather than two people who need no office. Together the MAA and the WRO equal the S.G.A. Why should one hold two offices and the other none?

Sincerely,  
Terry Lisien

Thursday  
November 21  
at 3:00 in  
Room 125  
"Czechoslovak  
Crisis"

THE HEADSTART  
Needs  
M O N E Y



# A Better LSC

by Larry Doyle

In a previous edition of the Advocate (the one you first had to pay a dime for), President O'Leary answered a nine point charge against him put forth in an anonymous open letter to the student body. Dr. O'Leary, like all college presidents, is in full command of what he says and knows how to phrase things to get his point across. Now that Dr. O'Leary has answered the charges brought against him, I would like to question some of his answers.

Life Magazine said we were "among the worst" of American teachers colleges. But Dr. O'Leary says we now have six buildings, two planned buildings, and we are accredited. Accreditation should be assumed and not pointed out as a plus factor for any college president. Since when does having six buildings, and two on the drawing board, take a school out of the category "among the worst"? There must be better reasons.

Bids for a Nursing and Science Building went out a few weeks ago and construction is scheduled to start soon. We will probably have our new building now, but bids have been out before and nothing happened.

A new Library-Student Union Building has been authorized and will be built. This certainly is no excuse for the shape the Library is in now. What are the reasons that kept the Library from growing as the student body and its needs grew?

The gym is closed at night because Dr. O'Leary doesn't feel the case to open it at night has been "adequately substantiated by the two students who demanded it." The gym is a school facility and should be used to serve the academic community during reasonable hours of the day. If President O'Leary doesn't mind the basketball coach and team using the gym at night, why should he balk at the student body using the gym under the supervision of a coach or faculty member provided for by the M.A.A.?

The Legislature hasn't bud-

geted funds for a Trustees-appointed athletic director. As President of Lowell State isn't there something Dr. O'Leary could have done for the past eighteen years to provide adequate funds for an athletic director? Or tennis courts? Or a decent baseball field?

In closing President O'Leary asks, "Where else can you get so much for \$200?" Lowell State is definitely a good bargain for \$200, but there are some other state schools where you can get a lot more for your \$200 than what Lowell State has to offer. Instead of lining up for transfer papers or telling those who are dissatisfied to leave, ask yourself why can't Lowell State offer at least as much as other state schools? And then see what you can do about it.

This is only my third month here at Lowell State and I have heard many complaints and few compliments about the place. Although the left wing and radical elements of the school seem to be the most vociferous in making known their displeasure, the whole student body appears to be dissatisfied in some manner with Lowell State. Except for an anonymous mimeographed sheet and some letters to the editor of this newspaper, the steady murmur of disenchantment with the school has gone unnoticed by those it is directed at. The general attitude of many students might be summarized as, "We're only here for a few years so why bother with anything." Too many are concerned with leaving Lowell state instead of involving themselves with the school's present problems. School pride can get to be pretty ugly when carried to an extreme, but the only hint of pride I have detected so far is an occasional muttering about us at least not being as bad as the "animals" at Tech. Earlier this year when I was curious about what it was like here, I was told that if I liked high school, I'll love Lowell State.

This attitude in itself is senseless if no one is prepared to do anything about it. We all deserve what we get if we just let things happen around us. Organization is what is needed to make this feeling of powerlessness and disenchantment meaningful. What I am proposing is a student party for Lowell State. This would be the bargaining force the student body wants. If an organized party representing a large segment of the students was used in airing grievances to Dr. O'Leary, he could not dismiss them so easily as "a few dissidents, here today, gone tomorrow." Aside from these somewhat selfish motives, I personally feel that a student party could find some of its more meaningful work in conjunction with the V.S.O. If anyone is interested in such an organization, would you contact me, or if you wish, do your own organizing.

## Dow to Stay in Napalm

MIDLAND, Mich. (CPS)--Dow Chemical Corporation has elected to take a moral stand on napalm--they're going to stick with it.

"You can debate the war, you can talk about whether or not we should be there," Dow's president H. D. Doan said yesterday, "but while our guys are there we feel like giving them the weapons they need, and believe me, they really need this one."

Although Doan feels the Vietnam War has "gotten completely out of hand" and favors an immediate troop withdrawal, he also says that napalm is "a fantastically useful strategic weapon."

"There's only one tactical weapon that can turn back the human wave and that's napalm," he said. This liquid fire bomb is the only way to seep death into concrete bunkers and heavily protected troop emplacements.

Doan also said he believed the American soldier would have been pushed out of South Vietnam in military defeat without napalm.

With napalm representing less than one-half of one per cent of total Dow sales, the decision to continue making the sticky and fiery gasoline gel could be little more than principle.

Dow is not forced by any governmental pressures to continue making napalm either. Government contracts represent less than 5 per cent of total sales.

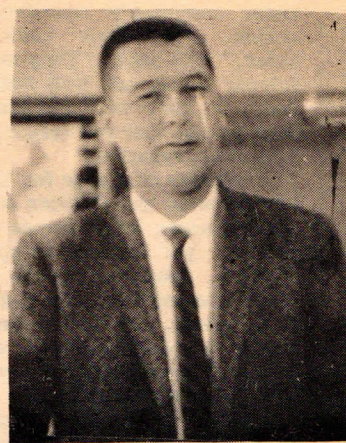
But Dow does have an image problem.

Citing a recent student survey taken by the company, Doan said that although no one associated Dow with military products in 1966, over 90 per cent of college students polled now know Dow makes napalm and "the great majority of the students think Dow is the number one supplier of war materials."

Dow ranks 75th on a list of the top defense contractors for the war and Doan noted that he was "not a bit surprised to see

# Faculty Reaction:

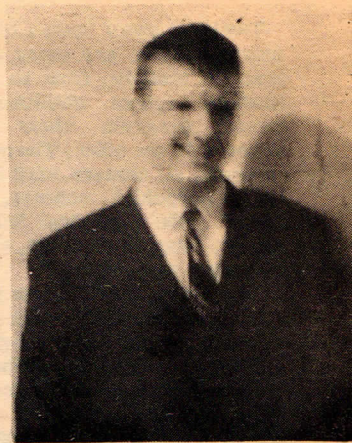
NIXON ELECTED PRESIDENT?



DR. LYONS

The only advantage to the Nixon election is it prepares the foundations for a left wing movement in the United States and thus the possibility of distinguishing between both parties.

Dr. Richard Lyons  
Philosophy



MR. LAWSON

I think it is unfortunate that Nixon was elected. There is a great deal of discontent in this country--particularly among people socially, politically, and economically alienated. I don't think Nixon is aware of the roots, nature, or extent of the discontent. Therefore, we will get four more years of business as usual--at best, four more years of standing still.

Robert Lawson  
Philosophy

MISS SCHWARTZ



I was hoping the election would be forced into the House of Representatives, forcing the populace to abolish the Electoral College system. Now, though that Nixon has won, I am afraid, because he was elected by such a small margin and because the Republicans have not gained many votes in the House of Representatives that he won't be able to get his programs through.

Harriet Schwartz  
Instructor, History

several universities ahead of Dow."

Napalm was developed before and during the second World War, and Dow has produced it only since 1965, when the Air Force changed its specifications to include a thicker gelatin base for its active ingredient, gasoline.

The thicker base became styrene, a basic building block for most plastics. Styrene was developed and first patented by Dow. Company officials confirmed that Dow is the best equipped major chemical firm to produce styrene.

According to company recruiters, response of top students to Dow campus interviews has not been affected, despite the more than 188 demonstrations in the last year.

Doan says the company feels a "right and a responsibility to be on campus for those students who want to discuss job opportunities, and we have always supported the right of others to debate the issues, to demonstrate peacefully, and I hope we always will."

Dow is open to discussion of its policies from stockholders and student alike and they turn down all but the top students for job positions.

It has been suggested by student leaders that although Dow has only five products available for direct consumption, such as Saran Wrap and oven cleaner, a boycott of these relatively new products might

force Dow to reconsider its position on napalm.

Doan flatly denied that such a move would work and noted that Dow's position on napalm would not be subject of financial considerations.

Dow's five consumer products represent only two and a half per cent of their sales.

At a stockholders meeting last year, a Wall Street broker suggested that Dow might lose as much as one third of its sales due to its napalm policy. An estimated 5,000 shareholders have sold their stock for reasons attributed to this policy. Dow denies that they have really been hurt.

"We certainly couldn't show that we've been hurt statistically. What worries us are the long-term aspects," said Doan, and suggested an example would be a great scientist who might invent something fantastic for Dow but who might refuse to interview with the company because of their policies.

Napalm is not made here, but Dow headquarters are located in this Dow-dominated industrial town of 30,000--of which 12,000 are employed by the company here.

Whether or not the demonstrations continue (and they appear to be tapering off), Dow will be interviewing on 265 campuses in 1968-1969.

## The Advocate, Inc.

1968 - 1969

Published weekly during the school year except during vacations and examination periods, by and for the students of Lowell State College, Rolfe Street, Lowell, Massachusetts. Telephone: 458-6851, Extension 30. Subscription rates upon request.

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## Music Students Practice Teaching in Roxbury Schools

Twelve Lowell State College music majors are using their practice teaching time to give Roxbury school children a music program their own schools do not offer. The music students, all seniors, visit Roxbury parochial schools, St. John's, the Cathedral School, and St. Francis de Sales, three mornings each week.

Until the Lowell State program was established this October, no formal music program existed in any of the schools. All three schools include grades one through eight, and each music student is responsible for two classrooms.

The music majors are most impressed by the enthusiasm and receptivity of the Roxbury youngsters, the elementary students particularly. One Lowell State senior, Susan Larson, called for volunteers from the fifth grade at the Cathedral School for a Christmas chorus and was amazed when a willing hand was raised by every youngster in the class.

Mrs. Larsen finds the Cathedral School particularly challenging because of the make-up of its classes. Each class, according to Mrs. Larsen, contains an equal number of black, white, Chinese and Puerto Rican children. "The little kids

seem completely unself-conscious about their race or color," she said. "They make friends easily and with everybody. It isn't until the junior high grades that you notice any kind of segregation."

A further challenge for Mrs. Larsen were the children from some Puerto Rican homes who had not yet learned to speak English. However, in the few weeks she has been at the Cathedral School, she has begun to establish communication with these children through records and tape recordings.

Another Lowell State senior, Elizabeth Major, is impressed by the children's taste for good music, particularly contemporary music. Miss Major has been bringing records from her personal collection to St. John's School, where she is practice teaching.

"The children were just delighted by Berlioz' Symphony Fantastique," observed Miss Major, "Around Hallowe'en I brought in my record of Ives' Halloween music, which is contemporary and quite dissonant, and they loved it. Any music which tells a story or to which a teacher can relate a story will hold their attention."

Randy Fisher, a music senior who is at St. Francis de Sales school, compares the Roxbury

children in grades four and seven with those same grades in the Chelmsford schools, where he also spends some of his practice teaching time.

"Musically, the Roxbury children are not as knowledgeable," according to Randy, "But their enthusiasm makes up for it. You just feel they want to respond."

He is particularly concerned by the extreme poverty he has observed among the children at St. Francis de Sales, which is in the Ruggles street section of Roxbury. "Some of the kids are obviously suffering from malnutrition," he said.

Although the archdiocese has its own closed TV circuit, there is little actual material for music instruction in the schools, so the Lowell State students bring their own material with them. Records, rhythm instruments, and tape recorders are part of their equipment on each visit.

The nuns who make up the teaching staff at the three schools are extremely excited by what the Lowell State students have been able to bring their pupils. The practice teaching experiment in Roxbury has proven so successful, according to Paul Gayzagian, assistant professor of music education at Lowell State College, that plans are now being made to extend it into the spring semester and involve 24 music majors.

The seniors who are part of the Roxbury program include: Pamela McLernon, Elizabeth Major, Robert Fish, Susan Larsen, Kathy Howe, Rachel LeFebvre, Brian O'Connell, Judith Melillo, William R. Fisher, Jr., and Cheryl Gorden.

## Communist Draws Largest Student Audience

Thursday, October 31, Mrs. Charlene Mitchell, Communist Party Candidate for President, spoke to the largest student audience ever to assemble for a C.I.A. speaker.

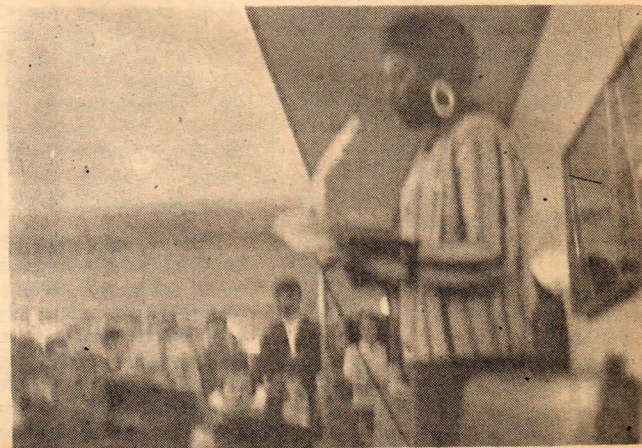
Mrs. Mitchell represents the only Communist Party candidate in the past 28 years.

The party platform consists of 1) Withdrawal from Viet Nam, abolishment of draft, reduced military spending, 2) end cold war, aggression, blockades, intervention, NATO, SEATO, 3)

ideology she sees frustrated and cynical people including blacks, whites, workers, those disenchanted with LBJ.

Wallace represents the move to the right with racism, militarism, anti-intellectualism, big business demagogic character.

Mrs. Mitchell is representing the alternative. She foresees the organization and mobilization of an anti-capitalist, anti-property, socialist movement.



freedom for black people, liberation of oppressed minorities 4) reform of tax system and federal aid to business 5) end authoritarian and police-state methods 6) raise living standards for average people.

Mrs. Mitchell sees a rapid political polarization presently taking place in America. On one side moving to the right are racism and establishment institutions.

On the other side those who seem to be moving toward her

In the recent campaign she saw no difference between the three major candidates as they all represented the property interest of America.

She believes in a free, liberal university and the power of the individual.

The revolution, not necessarily a violent one, that will see the communist Party platform supported will take a personal commitment by individual American citizens.

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## Patrick Mogan Joins L.S.C. Faculty

New to Lowell State this year is Mr. Patrick Mogan, A. B., M. Ed., C. A. G. S., Associate Professor of Education, presently teaching in the Graduate School.

Mr. Mogan has had broad experience in education, business, sociology, and community service. Some twenty eight years ago Mr. Mogan was among a group who started the prototype to the Peace Corps in Vermont.

Since then he has served as a teacher, fifteen years as a principal and three and a half years as Assistant Superintendent of Schools in Lowell.

He has also been active in many organizations such as Model Cities, Lowell Day Nursery, Spanish American Center, Community Teamwork Inc., and many others.

Mr. Mogan is to be a liaison person between the college and the greater Lowell community so that the college can become a resource to the community.

He will be exploring federal programs which may be used to better the program offered at L. S. C.

In the area of education Mr. Mogan would like to use resources such as the Educational Development Center (the Regional Laboratory of the U. S. Office of Education), the New England School Development Council, and the Merrimack Valley Education Center.

In broad terms Mr. Mogan will be seeking new ideas and opportunities to develop these ideas. He has the specific charge of finding resources to implement planning and designing of new approaches in the field of elementary education.

The Board of Higher Education and the federal government are making funds available so that new approaches in education can be explored.

Changes in the education program will come from exploration and exploration needs these resources. One of these changes is now in operation here at L. S. C. There are fifteen students under the supervision of Dr. Allan Leitman in conjunction with the Educational Development Center, who are working in classrooms off campus for the entire semester.



In teacher preparation courses Mr. Mogan feels that students should get earlier exposure to working with pupils, freshmen year if possible.

Mr. Mogan wants the courses of study to be relevant to the college student who will eventually be a teacher. Teachers should be acquainted with new curricular theories and content.

Mr. Mogan sees both the college and the students themselves as playing major role in future development and changes in education curriculum and teacher preparation.



## Excavators Sought for Summer

A new and exciting opportunity in England is now offered to College students wanting to spend next summer in Europe in an interesting way.

You may help to reveal the secrets of a Roman villa, an iron-age hill fort or the structure of a medieval town or Anglo-Saxon cathedral before they disappear, perhaps forever. Expanding housing programs, city centre redevelopment and new highway projects in Britain to-day have opened up

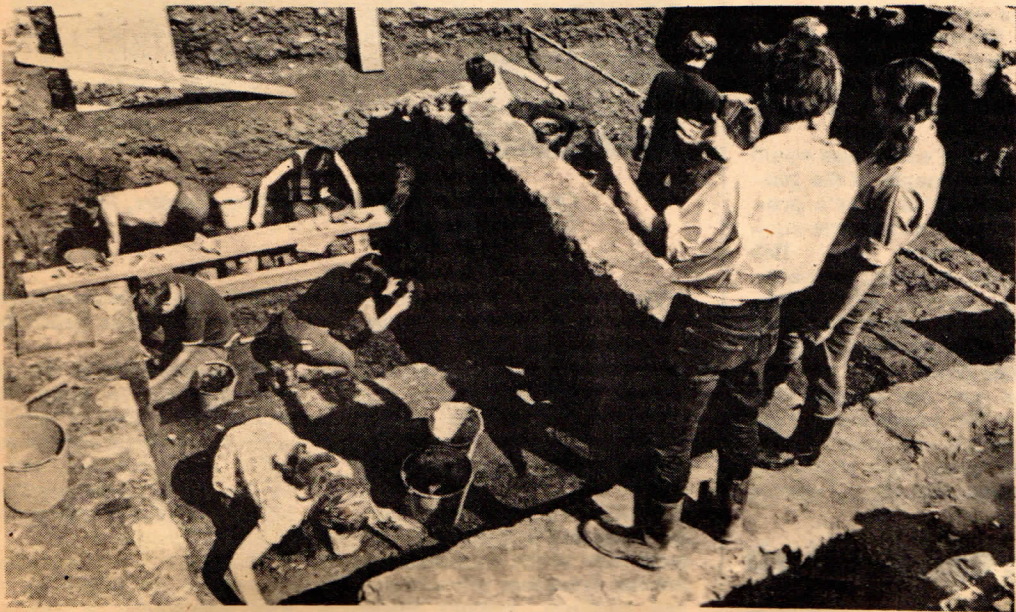
many new possibilities for archaeological investigation.

You may help in this important work, earn credits, make international friends and receive valuable training in archaeology, by joining a program sponsored by the Association for Cultural Exchange, the British non-profit organization.

Volunteers first join a three-week seminar for training in British archaeology and excavation techniques at Merton College, Oxford. They then split up into small groups for three

or more weeks "digging" on an archaeological site. Total cost of the program is 725 dollars, including round-trip air transportation from New York. Part scholarships are available to suitable students with a "B" plus average.

Write now for further details to Professor Ian A. Lawson, Association for Cultural Exchange 539 West 112th St., New York 10025. Closing application date is expected to be beginning of February 1969.



STUDENTS EXCAVATING King's Lynn Medieval Point August 1968

## Mother Says 'No' to Drafting of Eighteen Year Old Son

SAN JOSE, Calif. (CPS)--Does Erik Whitehorn, 18, owe primary obligation to the orders of Gen Lewis B. Hershey and the Selective Service Act or to the instructions of his mother?

Erik has thrown this question into the courts from two directions. His mother, Mrs. Evelyn Whitehorn of Palo Alto, Calif., claims that Erik, as a minor, cannot register for the draft without her consent, and this week filed in federal court for a restraining order to prevent officials, from Selective Service Director Hershey right down to the local draft board members, from acting against Erik.

The board, Selective Service Board 62 of San Jose, Calif., has notified Erik that it will declare him delinquent Nov. 12 for failing to register as an 18-year-old and will put his case in the hands of U.S. Attorney in San Francisco, Cecil Poole, for prosecution.

The Whitehorns' attorney, Aubrey Grossman of San Francisco, filed in San Francisco asking the federal court to prohibit punishment of Erik for offenses that are, Grossman claims, the responsibility of his mother.

Grossman's brief explained that the pleading for Erik, is filed in his mother's name, since both state and federal law do not give persons the right to litigate until they are 21, just as they cannot vote, serve on juries, marry, or even keep their own earnings. He points out, "a young man does not acquire any basic rights until he has reached the age of 21."

The Whitehorn case, in effect, challenges Selective Service treatment of all young men under 21, Grossman points out. Those under 21 who are able to attend college full time have usually been able to obtain a "2-S deferment," a type of deferment that many groups claim operates to the disadvantages of those unable to attend college or unable to finance full-time attendance. Erik's older brother, Robert, a San Francisco State College student, has turned down a 2-S deferment, and on Oct. 23 refused induction as an act of conscience.

Grossman claims that the draft puts to minors "overwhelmingly important and difficult ethical and moral decisions" if they have moral reservations about the Vietnam conflict and "dictates of conscience as to the participation in it."

"If there is to be any punishment visited upon anyone it should, following the theory of this pleading, be imposed upon Evelyn Whitehorn; not in addition to, but in the stead of, punishment upon her son," Grossman's brief states.

"It is well established in law that the parents of a young man . . . are entitled to make all decisions concerning him, his life and conduct, and there is imposed on him a reciprocal obligation, enforced by the government, to obey these orders of his parents," Grossman's brief explains.

Grossman claims that any law which punishes a young man because of the instructions and up-

bringing of his parents "inhibits and intimidates parents in the moral education of their children--the most important form that freedom of speech could possibly take," violating both the First and Fifth Amendments. The draft law also violates the Fifth Amendment, he says, by "imposing serious burdens on one class or group of people and exempting another." While Erik can be jailed for up to five years for his failure to register, Grossman points out, older persons who hold similar views are not punished.

Erik challenged the authority of his Selective Service Board when his mother refused to give permission for her 18-year-old son to register on grounds that, as a minor in her custody, he is legally incompetent to sign what amounts to a contract. At the same time, her older son, Robert, refused induction. The eldest son, John, is a veteran of three years' overseas duty with the U.S. Navy and is now stationed at Moffett Field in Sunnyvale, Calif. The younger son, Alan, is a high school student.

Erik was placed in his mother's custody after being found guilty in a case resulting from his participation in a peaceful draft protest demonstration in Oakland, Calif. a year ago. He is on probation after a juvenile court proceeding finding him guilty of "failure to disperse," that is, sitting in the doorway of the Oakland induction center where his brother a year later staged his own individual protest.

## JANIS JOPLIN PROGRAM RECEIVES HIGH PRAISES

by CORYDON IRELAND  
The SPECTRUM - State Univ. of N. Y. at Buffalo

(CPS)--Imagine that you are a woman who has just gotten out of bed. You are stale and half-smiley in the morning and you shuffle off to the bathroom and suddenly find yourself in the middle of a stage, fronted by raspy cheers and surrounded from behind by a tableau of twangy guitars, long hairs and crazy lights.

You really just want to gargle and maybe have breakfast, but all of them want you to sing. You are pleased that all of this has happened, somehow, but you are faintly uncomfortable. You want to make the best of it. Like any woman who has just gotten up, you have no age; you are a little girl and a sexy woman and a tired old gnarl at the same time.

You remember that your name is Janis Joplin and that it means a certain something. Suddenly it dawns on you that you are famous.

By the looks of her, Janis must have thought some of these things and felt like this when she stepped from the shadows into the light on stage. She stepped into the light from the shadows with a kind of embarrassed lust and swaggered to the microphone in a parody of what has been her rise to fame.

Her face and body are the kind that are plain enough to repose to be anything they want to be when they are excited. Her face is small and round like a melon and hidden in the traffic of her long, brown hair, which is quick to snarl and frizz in the heat of her act. Her mouth is round again, built for yelling and wailing and scissored with a short, squared set of teeth.

She was dressed in black that night to silhouette her gravelly-voiced charms against the gaud and twang of Big Brother. The top of her outfit was of black silk. It swept across the white of her chest, begging to hang loose at the right shoulder like a pajama top that wants to be seen through. Hipped with ropes of gold braid, her pants washed to the edge of her feet like a dark waterfall and lingered in figgety pools around her gold sandals.

With the right music behind her she could be a swaggering Jeremiah, a simmering gypsy, or an innocent giggling little girl. With the music she came alive, low-stepping the beat or dancing about at the curious right angle of her ecstasy, when she would crick her streaming head of hair across her left shoulder. To lose herself.

When she was not trick-bodied into this right-angle womb of reverie Janis was nervous, crushing her hands and wrists together to build the tension. Almost as an afterthought, she would grab out at the mike, clutch it like a lover, and sing at a fever pitch.

The sound of Janis Joplin is as primitive and as stirring as her womanhood. There is no name for the style of it; there is no word that could sum it up.

Her style is as deep and as basic as emotion itself; as old and as wanton as dance and music and soul.

Her first and most powerful instrument is her voice, which defies the scales as it rips up and down them, graveling at their deep depths and screeching at their tippy-tops. The words that she sings really need not have any meaning, since it is the juggling, and not the oranges, that really counts.

How can I put an hour of climax and ecstasy into words, except to say that it happened? Janis Joplin has happened. Like Gertrude Stein put to music, Janis night trains the ends of many phrases, repeating them until they are a litany of pain and emotion and not just a set of words. Breathing heavily at the soft edges of her songs, she becomes a soulful negress; from the warm darkness of soul, she lifts her voice into banter and becomes a chattering nag, needling her man; searing higher, her voice trembles past the hysterical Wayne Newton zone and fires to the Tiny Tim heights of intensity.

When I talk about the songs I have to bring the other people in. Big Brother and the Holding Company, without Janis Joplin, is a group without a soul. She is always the last to come on stage since she is the first person the audience wants to see. It would be an understatement to say that Janis Joplin is the catalyst in the whole emotional chemistry of the performance; without her Big Brother is just another rock group. By this I do not mean to debase them, but only to classify them. Their lead guitarist Peter Albin is occasionally brilliant on the strings and on the bass as well, but his voice is pale and narrow after Janis'.

The voice and songs of Janis Joplin somehow need a man in the background, since the tunes are really a pantomime of love and its drawbacks. That man is Sam Andrews. His voice is best set in this chorus work.

Alive at the start anyway, Janis Joplin and her Big Brothers really come alive late in Part One of the two part program with "Combination of the Two." I really prefer to call it the goldfish song, since the whole group make Cheerio-mouthed "woo-woo," all throughout the piece. The only standing ovation of the night was for this piece. Half the audience was standing anyway at the end of the song, dancing swing-ass over their cardtable chairs and in the aisles.

Janis opened Part Two with her smashing "Piece of my Heart." It was a phenomenally successful gesture to the audience, who were eager to feel the drive of the late Part One show. A quick succession of songs of the same kind ended with the moving "Summertime."

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# SPORTS NOTES

by Charles Scoggins

One does not have to be a wizard to realize that Lowell State College is simply a co-ed extension of Keith Academy and Keith Hall. These two secondary schools have the best representation (when one considers the number of their graduates) than any other school in the area. This fact is especially illustrated on our varsity athletic teams. The number of former Keith grads is amazing, especially when one considers they are the most consistent and colorful players. Of course, this is only natural. Keith, like most private schools, gears the student for college, and LSC and LTI are handy, good, and inexpensive institutions. The athletic program at Keith forces those who participate to become excellent athletes. Being one of the smallest, if not the smallest, parochial school in the Catholic Conference Keith has to extract the most from their athletes just to simply compete with schools of such mammoth enrollment as Catholic Memorial. Hence, as a group, athletes from Keith are the top quality athletes at LSC.

One question puzzles me. Roaming through the halls are male students who attended such area athletic fortresses as Chelmsford, Dracut, Tewksbury, Methuen, Billerica, and Wilmington. Are they afraid to try out? One needs only to question several members of last year's wrestling team, NESCAC champions, to find out how many of them never wrestled in high school, or even played a single varsity sport. I can think of a couple members of the basketball team who did not play basketball in high school, or any sport. A classic example is last year's baseball team. Coach Ciszek told us before the season began that we were the finest assembly of athletes to play baseball for LSC in seven years, but few of us were baseball players. Yet, we went on to a successful 6-8 record, commendable considering the LSC nine was 0-10 the previous season, and we failed to triumph in our first five efforts last spring. I myself exchanged baseball spikes for track spikes in my sophomore year of high school, because I knew I wasn't good enough to play for Chelmsford High. At LSC I tried out, somehow made the team, and ended up in the outfield where I had not played since I was the height of the Hillerich & Bradby label. My notoriously weak throwing arm and atrocious batting relegated me to keeping the scorebook, but I had a lot of fun and still managed to bat three times.

Even more important, I was in my best physical condition, critical as it was, since high school. I didn't play sports as a freshman here, and as a result added twenty pounds that I did not really need to my frame. Playing football and running track in high school kept that weight off, but as soon as I "retired" I couldn't see my feet any more while standing straight up. I still can't, but I'm inactive right now too. Believe me, it's tough to get back into condition when one has been out of condition so long. Jogging Club? I can't even walk from my car to the house without running out of breath. And I don't even smoke!

Of course, not everyone feels he has the time to devote several hours each day to a varsity team. But he could at least participate in the revamped intramural program. No matter what Dr. O'Leary thinks, physical fitness is as important as academic fitness. Academics does not teach people how to live and work in a society for their benefit and the benefit of others as team work created through athletic participation does. What good is a generation of thinkers who are so involved with books and abstractions that they don't know how to get along with one another? People used to go to war with each other over property. Now they war over ideas. I don't know of any war that started over a sporting event. No one can deny that some sort of physical program is healthy, but the representation of the classes in the Intramural program has been disappointing, especially among the freshmen.

Speaking of the frosh, where or where are the pea-green freshmen? Rumor has it that they want to get adjusted in college life and get good grades. C'mon frosh, get with it. Participating in sports is the best way to mingle with the upperclassmen, and they can give you some pointers on State. Oh, yes, I realize that more students look up to Frank Baglione's beard than our little crop of outstanding athletes, and in a way it is right that academic admiration should take a little precedence over athletic prowess, especially with the influence collegiate athletics takes over academics in this era, but by no means should athletics be completely neglected. For it is the body that keeps the mind alive, and the converse is not true. Now, if you'll pardon me, I have to go and recuperate from all this typing.

## Frats and Juniors Deadlocked

The Volleyball Intramural program has transformed into a two team race between the Kappa Delta sextet and the Juniors, as the Frosh, Sophs, and Seniors have failed to produce a solitary win between them to date.

A battle between the undefeateds took place on Tuesday, November 12, resulting in a split of the two game set. Thus nothing was settled as the Frat and Juniors remained tied for

the lead with similar 5-1 records. Fighting it out for the cellar are the Frosh and Sophs with identical 0-2 records and the pathetic Seniors who are 0-4.

Should the Juniors hold onto the lead, they will be in an excellent position to run away with the Intramural Trophy, as they already hold a full six point lead over the second place Seniors, who may drop behind the Frat unless they produce a team and begin winning.

Congratulations to the Frat Fellows. They have more than made up for their past performance. They are now playing intramural sports to their expected capacity. Currently they are leading the league, along with the staunch and steady Junior cladd, in this year's volleyball contest. Congratulations also to the "laxadasical" sophomores. They too have fielded a team and although they are not a favorite in the competition they will "make their presence known". I say, "Make their presence known" because they at least are there. This is much more than can be said for the silly seniors or the Fraid Freshmen. They have failed to show up for even one match. Where are they? Playing cards? Grooving? Working? Aren't they free when the gym is free? Don't they care?

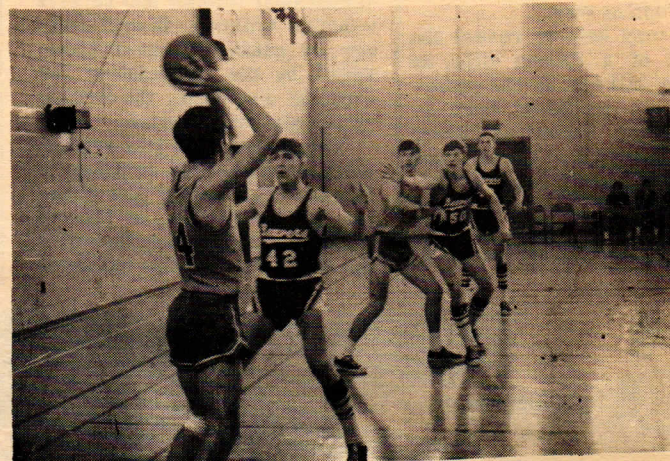
Certainly if each class would follow the example of the Junior Express this year's program would be a complete success. Fellows like Bob Boehrn, Ed Murphy, Joe Sacoco, Ken Martin, Bill Quirk, Rich O'Brien, John Reilly, Paul Bailey, make up the nucleus of the Junior power.

These are the fellows that show up for everything. They never forfeit any matches and for this alone they should be commended and their example followed.

## Jogging Club Still Running

A tight race between John Moore and Dr. Jim Ciszek has developed in recent weeks as the Jogging Club still runs for its life. Moore has run 113 miles so far, but Dr. Ciszek has been pressing him for the lead, trotting 91 miles. Ed Mazur is a distant third, churning up 53 miles to his credit, but newcomer Gendler is puffing down his neck only four miles behind. Eddie Murphy, who was formerly in second place, has taken an extended pit stop and dropped to fifth with 47 miles. Terry Kalil and Jim McGuirk have logged 39 and 37 miles respectively, and following them is novice Paul Bailey with 30 big laps. Gary Hunt, Mr. Wolfe, and Dennis Brandt have all settled comfortably into last place with 15 miles, confident that not even the WRO can catch them now.

## Hoop Team Preps for First Tilt



QUIRK, one of last years leading scorers, hits from the corner.

The 1968-1969 varsity basketball team has been practicing hard and long in preparation for the season's opener at home against Eastern Connecticut on November 30, and the Indians have all the indications of returning to the winning form of 1966-67.

Coached by Frank Georges and captained by Bill Burns, the team has seven members returning from last years roundball conflicts, seniors Burns, John Callahan, Gary Hunt, and Jim McGuirk; juniors Bill Quirk, Bob Boehrn, and Kenny Martin. Expected to see plenty of action are Ray Flaherty and Joe Sacoco, both junior newcomers, Pat MacLean, the only sophomore representative, and freshmen Bill Law, Dave Ryan, and Bruce Thomas.

The offense will again be spearheaded by the highscoring duo of Capt. Burns and Quirk, both of whom should pass the 1,000 point mark in career scoring before the twenty-two game schedule is half completed. Gary Hunt will handle the playmaking chores again, and of course arouse the fans with a host of shots from downtown. The other forward position is still open, although the strong rebounding and accurate eye of Jim McGuirk gives him the edge. Bob Boehrn presently nursing an injured shoulder, and the player with an affinity for corner shots, Kenny Martin, will be vying for that slot with McGuirk. Hustling

John Callahan seems to have the edge on the other guard berth next to Hunt.

The newcomers to the team are expected to make their presence felt also, as Ray Flaherty will provide added muscle under the boards, and Joe Sacoco and Pat MacLean should effectively spell tired members of the backcourt.

The freshmen will give a lot of support while gaining varsity experience at the same time. Towering Bruce Thomas, a Keith Academy grad, should fit in well as a relief man for Capt. Burns, and the Indians are also blessed with two members of last years phenomenal Westford Academy quintet, which captured the Class D Eastern Mass. Title while losing only one game. Dave Ryan and diminutive Bill Law, spark-plugs of the Grey Ghosts all last season, seem headed for exciting futures at LSC.

Coming off several consecutive poor seasons, the 1966-67 basketball team posted a superb 14-9 record, then last year slipped to 8-10 although they showed the previous season's form in winning their final three games against tough opposition. This year's edition has all the talent and experience to produce an excellent team, so don't make any plans for November 30. Students are reminded that they are admitted free to all home games with their ID, and general admission is one dollar.

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